SUNNIE AND JIM'S:
AVANT NOVO
WHAT'S WITHIN

Inbetweenness is the cosmic connection of it all.

Sunnie

1) CULTURALLY RESPONSIVE TEACHING (CRT)

2) THE PANSEY THEORY: ON THE NONDUALITY OF PARTICLE AND WAVE

3) GETTING TO ROOT-MEANING OF DIVERSITY WITH RECONSTRUCTIONISM AND DECONSTRUCTION

4) SUNNIE AND I HAD TWO CATS: HARLEY AND TRIUMPH

5) MISSION OF A TEACHER

6) VALUES FOR A TEACHER

7) VISION

8) CONFUSION SAY AND JOHN SUE IN PLAY

9) INBETWEENNESS

10) THE INSPIRING TEACHER

11) TAOIST THEMES IN TEACHING

12) HERMENEUTICS

CULTURALLY RESPONSIVE TEACHING (CRT)

Culturally Responsive Teaching
sees each person as
an integral aspect of the whole learning community
and
recognizes the contribution of each person's life-experience
and
cultural tradition.

Jim

THE PANSEY THEORY: ON THE NONDUALITY OF PARTICLE AND WAVE

The Pansey Theory displays a face to look at
in its violet intensity with velvety pedals
continually amazes us, as we look closer.

A particle is in one place.
A wave is spread out.

Each wave does not go to the same place.
We cannot determine the path of individual waves.
Waves both are.

This ontological view is consistent with
the wholeness of *Inbetweenness*.
It is not either or nor it is both.

A wave cannot be a particle.
A particle cannot be a wave.
They are two ways of talking about the same thing.

Sunnie

GETTING TO ROOT-MEANING OF DIVERSITY WITH RECONSTRUCTIONISM AND DECONSTRUCTION

Both theories call for diversity.
Diversity is opposed to oppression.
Oppression puts the power in the hands of the few.
Diversity recognizes differences within the whole of community.
Both theories call for transformation.
The overall framework of the curriculum is changed, such that concepts, issues, themes and problematics are considered from a variety of perspectives.

With a transformative approach teachers help students understand how the knowledge that is constructed is influenced by ethic, racial and social-class backgrounds of people constructing that knowledge.

Jim

SUNNIE AND I HAD TWO CATS: HARLEY AND TRIUMPH

Sunnie and I had two cats when we lived in Modesto, CA, on Rose Avenve.
One named Harley and one named Triumph. They used to go across
the street to an open field to play.
One day Harley got run over by a car.
I saw it happen.
Triumph was on the edge of the road and saw it happen too.
The next day I put Her in the ground in the field across
the street as Triumph watched.
That evening I saw Triumph (He had club feet, He was nothing special,
Harley was the gentle intuitive one) across
the street waiting
and a car came along
and Triumph at the last moment leaped in front of the car.
I put Triumph (Him) with Harley.

Jim

MISSION STATEMENT OF A TEACHER

My specific mission is
to teach the dynamic aspects of reflection
to each and every person.
Upon the primordial ground that
relationships are reciprocal and not necessarily symmetrical,
I will amplify
the inexhaustible richness of each culture
as well as each person.

Jim

VALUES FOR A TEACHER

A teacher encourages expression, an open, free exchange
and discussion of different points of view.

A teacher provides exposure to new and different
(sometimes difficult) concepts in ways
which prevent students from feeling "stupid."
A teacher is not demeaning or demoralizing.
A teacher respects personal differences.
A teacher is non-judgmental.

Sunnie

VISION

Without theory
we would not have
the vision to bring about
that which is possible.

Sunnie

CONFUSION SAY AND JOHN SUE IN PLAY

Confusion Say you are impatient John Sue.

As you Say Master Confusion Say. But it is just Nonsensical Way, Say.

You react John Sue instead of responding or you have to go to such extreme and say nothing at all!

As you Say Confusion Say, Nothing-At-All!

You merely tell stories John Sue.

If I respond, say Confusion, you Say, I react.

You Child!

My response, Confusion, is quick. If it is too quick for you to follow you Say I react.

Be patient John Sue. I am a Taoist at heart!

Well then Say, there is No-Confusion. Go away Say!

Sunnie

Reprinted from the *International Journal of Philosophy, Psychology and Spirituality*, 2, no. 1 (1993).

Reprinted from Superdirector.Com 10/24/03 in the article "Sunnie One So True" by Jim Kidd

INBETWEENNESS

To resolve social difficulties
one must first resolve them within oneself.
After following out this path
it can be understood how one's own liberation would,
when taken into relationships shared with others,
resolve conflict.
When two or more persons who have discovered personal freedom
and found true understanding are together,
then there is true cooperation *Inbetween* them.
There is no competition, no conflicting belief systems,
no conflicting religious systems, no conflicting social systems,
no conflicting political systems.
True cooperation means to be nothing together.
It is liberation that arises from *Inbetweenness*.
Truly being together, without striving to transform,
modify, avoid or suppress *what is*, engenders a unifying,
wholistic and harmonious vibration of care to emerge.
From *Inbetweenness* flows creativity at its finest which truly frees human beings.
Indeed then *we are all our relationships*.

Sunnie

THE INSPIRING TEACHER

Being Available
Being Included
Being Encouraged
Being Attracted
Being Enlivened
Being Authentic
Being Confident
Being Compassionate

Jim

TAOIST THEMES IN TEACHING

Spontaneity
Incessant Change
Unity of all Things
Non-Action
Indifference
Humor
Inner Life
Simplicity
Noncompetitive
Complementariness
Avoiding Social Obligations
Letting Things Alone
Harmony
Wandering
Forgetting
Detachment

Jim

HERMENEUTICS

Discovering
Describing
Disclosing

Sunnie